



## Using the information gathered at the museum

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**KS1**

**S**

### Science Activity

- Use the information gathered in the materials section to lead on to a discussion of natural and man made materials. Use the worksheets to discuss how we mutate or change materials so we can use them e.g. rocks – metal, animal skin – leather.
- Lead on to the experiment on waterproof ness – how different materials are better for different jobs.

#### National Curriculum Links

SC3 – materials and their properties

### Maths Activity

- Using the information gathered measuring Antelope I. Children could make a bar chart of their different measurements of Antelope I. A huge wall chart could be made using the outline of children's feet as each block measurement.
- Use the information to discuss the difference between exact and estimated measurements. Do further activities measuring hand spans.
- Get the children to measure their feet and make outlines. The outlines could be arranged around the walls of the classroom from smallest to biggest.
- Using the information gathered investigating similarities and differences. Look at the differences between animals. Look at the differences and similarities between different pupils make a bar chart of the results.

#### National Curriculum Links

MA3 – shape, space and measure

### English Activity

- Use the book template to write a story based on the museum visit itself.
- Use the words collected to tell a story to reinforce the new vocabulary learnt.
- Use a different picture of a steam boat and have a quiz to see if the children can remember the correct parts of the boat.

#### **National Curriculum Links**

EN2 Reading – language structure and variation  
EN3 Writing – composition, planning and drafting

### History Activity

- Use the information the children have gathered on the different boats to work out which is the oldest and which is the newest boat.

#### **National Curriculum Links for KS1 Activity Sheets**

History – chronological understanding

### Art & Design

- Children could create their boat for the future. They could build their boat using recycled materials, collage or printmaking techniques.

#### **National Curriculum Links**

Exploring and developing ideas  
Investigating and making art, craft and design